Jigsaw Summer Term Overview – Year 2

Relationships	Week 1 12/4/2021	Week 2 19/4/2021	Week 3 26/4/2021	Week 4 3/5/2021	Week 5 10/5/2021	Week 6 17/5/2021
	identify the members of my family and understand that there are lots of different types of families accept that everyone's family is different and understand that most people value their family (same gender family – slide)	understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not know which types of physical contact I like and don't like and be able talk about this	identify some of the things that cause conflict with my friends demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends	understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this	recognise and appreciate people who can help me in my family, my school and my community understand how it feels to trust someone	express my appreciation for the people in my special relationships be comfortable accepting appreciation from others
Changing Me	Week 7 24/5/2021	Week 8 7/6/2021	Week 9 14/6/2021	Week 10 21/6/2021	Week 11 28/6/2021	Week 12 5/7/2021
	recognise cycles of life in nature understand there are some changes that are outside my control and to recognise how I feel about this	tell you about the natural process of growing from young to old and understand that this is not in my control identify people I respect who are older than me	recognise how my body has changed since I was a baby and where I am on the continuum from young to old feel proud about becoming more independent	recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina, anus) and appreciate that some parts of my body are private. tell you what I like/don't like about being a boy/girl	understand there are different types of touch and tell you which ones I like and don't like be confident to say what I like and don't like and ask for help	identify what I am looking forward to when I move to my next class start thinking about changes I will make in my next year at school and know how to go about this