## Jigsaw Summer Term Overview – Year 5

| Relationships | Week 1<br>12/4/2021   | Week 2<br>19/4/2021  | Week 3<br>26/4/2021   | Week 4<br>3/5/2021   | Week 5<br>10/5/2021  | Week 6<br>17/5/2021  |
|---------------|---|--|---|--|--|--|
|               | understand what<br>having a boyfriend/<br>girlfriend might<br>mean and that it is<br>a special<br>relationship for<br>when I am older   | understand that<br>belonging to an<br>online community<br>can have positive<br>and negative<br>consequences  | understand there<br>are rights and<br>responsibilities in an<br>online community<br>or social network   | know there are<br>rights and<br>responsibilities when<br>playing a game<br>online  | recognise when I<br>am spending too<br>much time using<br>devices (screen<br>time)   | explain how to stay<br>safe when using<br>technology to<br>communicate with<br>my friends  |
|               | understand that<br>boyfriend/girlfriend<br>relationships are<br>personal and<br>special, and there<br>is no need to feel<br>pressurised into<br>having a boyfriend/<br>girlfriend | recognise when an<br>online community<br>feels unsafe or<br>uncomfortable  | recognise when<br>an online<br>community is<br>helpful or<br>unhelpful to me  | recognise when an<br>online game is<br>becoming unhelpful<br>or unsafe   | identify things I can<br>do to reduce<br>screen time, so my<br>health isn't<br>affected  | recognise and resist<br>pressures to use<br>technology in ways<br>that may be risky or<br>may cause harm to<br>myself or others                                    |
|               | ( same gender<br>couple pictures)   |  |   |  |  |  |
| Changing Me   | Week 7<br>24/5/2021   | Week 8<br>7/6/2021   | Week 9<br>14/6/2021   | Week 10<br>21/6/2021   | Week 11<br>28/6/2021   | Week 12<br>5/7/2021  |
|               | be aware of my own<br>self-image and how my<br>body image fits into that<br>how to develop my own<br>self esteem  | (Boys and Girls are<br>separate)<br>explain how a girl's<br>body changes<br>during puberty and<br>understand the<br>importance of<br>looking after<br>myself physically<br>and emotionally | (Boys and Girls are<br>separate )<br>describe how boys'<br>and girls' bodies<br>change during<br>puberty<br>express how I feel<br>about the changes | (Boys and Girls are<br>separate)describe<br>how a girl's body<br>changes in order for<br>her to be able to have<br>babies when she is an<br>adult, and that<br>menstruation (having<br>periods) is a natural<br>part of this | identify what I<br>am looking<br>forward to about<br>becoming a<br>teenager and<br>understand this<br>brings growing<br>responsibilities<br>(age of consent) | identify what I am<br>looking forward to<br>when I move to my<br>next class<br>to think about<br>changes I will make<br>next year and know<br>how to go about this |
|               |   | understand that<br>puberty is a natural<br>process that<br>happens to<br>everybody and that  | that will happen to<br>me during puberty<br>If child asks about<br>the words, gay,<br>lesbian, bi-sexual<br>and transgender (in                     | know that I have<br>strategies to help me<br>cope with the physical<br>and emotional<br>changes I will   | be confident<br>that I can cope<br>with the changes<br>that growing up<br>will bring   |  |

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| Γ | it will be OK for me | simple terms) and    | experience during |  |
|---|----------------------|----------------------|-------------------|--|
|   |                      | need clarification   | puberty           |  |
|   |                      | teacher will explain |                   |  |
|   |                      | these words.         |                   |  |