Jigsaw Summer Term Overview – Year 6

Relationships	Week 1 12/4/2021	Week 2 19/4/2021	Week 3 26/4/2021	Week 4 3/5/2021	Week 5 10/5/2021	Week 6 17/5/2021
	know that it is important to take care of my	know how to take care of my mental health	understand that there are different stages of	recognise when people are trying to gain	judge whether something online is safe and	use technology positively and safely to
	mental health understand that people can get problems	help myself and others when worried about a mental health problem	grief and that there are different types of loss that cause people to grieve	power or control demonstrate ways I could stand up for myself	resist pressure to do something online that	communicate with my friends and family take responsibility for my own safety and well-being
	with their mental health and that it is nothing to be ashamed of		recognise when I am feeling those emotions and have strategies	and my friends in situations where others are trying to gain power or control	might hurt myself or others	
Changing Me	Week 7 24/5/2021	Week 8 7/6/2021	to manage them Week 9 14/6/2021	Week 10 21/6/2021	Week 11 28/6/2021	Week 12 5/7/2021
	aware of my own self-image and how my body image fits into that know how to develop my own self-esteem	explain how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally express how I feel about the changes that will happen to me during puberty	describe how a baby develops from conception through the nine months of pregnancy, and how it is born recognise how I feel when I reflect on the development and birth of a baby	I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend I understand that respect for one another is essential in a boyfriend/girlfriend relationship, and that I should not feel pressured into doing something I don't want to	be aware of the importance of a positive self-esteem and what I can do to develop it express how I feel about my self-image and know how to challenge negative 'body-talk'	identify what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class know how to prepare myself emotionally for the changes next year

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